

MCGRATH RISK CONTROL AND COMPLIANCE TRAINING



LEGALLY FIT AND EDUCATIONALLY SOUND
PROGRAMS DESIGNED TO INSPIRE



McGrath Training Systems was founded in 1989 to educate school personnel in risk control and compliance practices that are legally fit and educationally sound. Our practical solutions empower people to avoid harm and liability in their everyday school and work environments.

Educators have made a profound difference in my life and I honor them deeply. That is why I designed all McGrath programs to go far beyond teaching the minimum legal duty of safeguarding students and employees.

The objective of our courses, whether on site or online, is to inspire the participants to bring forth their personal best and create a safe and responsive climate in which the real work of education can be accomplished.

Those who participate in our programs:

- Learn methods and techniques to safeguard students, themselves and their schools*
- Learn practical, easy-to-use, tools for effective resolution*
- Learn the importance of integrity in every process*
- Act within a framework of personal and organizational growth*

McGrath Training Systems' approach to risk control education is unique. We use real-life examples to relate to our audience, and we engage them in interactive learning. We inspire educators to learn and implement legally fit and educationally sound practices in their daily work and culture, creating a safer environment for everyone.

Warm regards,

Mary Jo McGrath

CEO & Attorney at Law

MCGRATH TRAINING SYSTEMS

“PROGRAMS DESIGNED TO INSPIRE”

PROACTIVE RISK CONTROL AND COMPLIANCE TRAINING CREATED BY MARY JO McGRATH

ATTORNEY AT LAW FOR OVER 30 YEARS, EMPHASIZING GOVERNMENT AND EDUCATION LAW, EMPLOYEE PERFORMANCE ISSUES AND LEGAL MANDATES IN THE SCHOOL AND WORKPLACE

EXPERT CONSULTANT AND WITNESS IN NATIONALLY RECOGNIZED LITIGATION RELATING TO SCHOOL DISTRICT ISSUES OF DUTY AND LIABILITY

AUTHOR OF *SCHOOL BULLYING: TOOLS FOR AVOIDING HARM AND LIABILITY*, CORWIN PRESS, 2007

AUTHOR OF CHAPTER TITLED “DEALING POSITIVELY WITH NON-PRODUCTIVE EMPLOYEES” IN *EVALUATING TEACHING: A GUIDE TO CURRENT THINKING AND BEST PRACTICE*, CORWIN PRESS, 2005

CHAIRPERSON - U.S. DEPT. OF EDUCATION EXPERT PANEL ON SAFE, DISCIPLINED & DRUG-FREE SCHOOLS, 2000-2002

EXPERT CONSULTANT TO CALIFORNIA GOVERNOR’S OFFICE ON EDUCATION RELATED ISSUES

FEATURED LEGAL EXPERT ON

- CBS EVENING NEWS WITH DAN RATHER
- EYE TO EYE WITH CONNIE CHUNG
- ABC 20/20
- 48 HOURS WITH PAULA ZAHN

FEATURED ARTICLES IN

- NEW YORK TIMES
- LOS ANGELES TIMES
- BUSINESS WEEKLY
- THE CHRISTIAN SCIENCE MONITOR
- READER’S DIGEST
- SEVENTEEN MAGAZINE
- REDBOOK MAGAZINE
- THE ASSOCIATED PRESS

AUTHOR AND CONTRIBUTOR TO NATIONALLY CIRCULATED PROFESSIONAL MAGAZINES AND JOURNALS

- THE SCHOOL ADMINISTRATOR
- AASPA PERSPECTIVE
- JOURNAL OF THE ASSOCIATION OF TRIAL LAWYERS OF AMERICA
- PHI DELTA KAPPAN MAGAZINE



Mary Jo McGrath
CEO, Attorney at Law

McGRATH RISK CONTROL AND COMPLIANCE TRAINING

SOLUTIONS

- Complete flexibility to mix, match and customize modules for your clients' needs
- Support team of legal experts, experienced educators, risk managers and excellent trainers
- Easy to use and technologically advanced online and video programs

ON SITE

Experienced, dynamic McGrath Trainers engage participants at all levels in the organization with easy-to-understand language and materials that educate, ensure legal fitness, and inspire positive personal and organizational change.

ONLINE

State-of-the-art McGrath CyberSchool programs are interactive and engaging. In addition, pre- and post-testing records provide individual and organizational accountability.

ON VIDEO

Three educationally sound McGrath video/DVD series supplement your on site training.

TRAINING BYTES

Electronic alerts highlight key risk management concepts and can be co-branded with your unique organizational identity and our unparalleled credentials.

INSERVICE TRAINING AIDS

Learn by doing. One training aid per month is distributed electronically to your members to ensure consistent, district-wide application of essential tools and concepts.

CUSTOMIZED PROMOTIONAL MATERIAL

Promote your employment and educational training programs. Our marketing group will work with you to meet your specific needs and increase the success of your offerings.

THE CORNERSTONE OF YOUR MEMBER EDUCATION RISK CONTROL TOOL KIT

McGRATH TRAINING SYSTEMS • 800-733-1638

WWW.MCGRATHINC.COM/RISKPOOLS

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In-depth program descriptions can be found on our website at www.mcgrathinc.com/riskpools

ON SITE SEMINARS

McGrath Programs range from three hours to several days in duration, depending on the topic and the depth of training desired.

- Most programs are one day long
- In-depth programs are offered on two consecutive days
- All programs can be modified to fit your organization's needs



AVOID WRONGFUL TERMINATION AND RETALIATION LAWSUITS

A METHOD TO PROACTIVELY ADDRESS PERFORMANCE ISSUES

A consistent, system-wide written and spoken language process, with accompanying tools, provides administrators with the safest way to minimize risk when disciplining and/or terminating employees. Performance, supervision, discipline, and termination issues are addressed with a legally fit and educationally sound method that instills employee responsibility for quality performance and produces the appropriate paper trail.

Participants will learn:

- The skills needed to effectively deal with difficult performance-related issues
- Tools for consistent compliance with due process and just cause standards
- Management's rights and responsibilities to supervise while creating an atmosphere of collegiality and cooperation
- Documentation procedures and a step-by-step process that support a disciplinary/termination decision that will hold up under legal scrutiny

For: Site administrators, central office administrators, and classified managers and supervisors.



SEXUAL ABUSE AND MISCONDUCT

- AWARENESS
- INTERVENTION AND COMPLAINT MANAGEMENT
- INVESTIGATION - SITE AND DISTRICT LEVEL

The above three aspects of this troubling issue are addressed to arm school personnel with vital awareness, identification, and avoidance skills.

SEXUAL ABUSE AND MISCONDUCT ~ continued ~

■ **AWARENESS**

Within the Awareness component, three training modules are designed to address the specific needs of the following audiences:

1. *Staff and administrators*
2. *Parents and community members*
3. *Local trainers who will be trained and certified to deliver student training, pre-kindergarten through higher education*

In all three modules, participants learn:

- Definitions and examples of liability that define their scope of responsibility
- To recognize common behaviors that may be questionable and should be avoided
- How to identify the early warning signs of sexual abuse and misconduct
- How to identify and respond to behavior that appears to cross the line
- How and what to report to appropriate authorities

For: Teachers, staff, site administrators, complaint managers, human resource directors, school counselors, union representatives, risk managers, and parents.

■ **INTERVENTION AND COMPLAINT MANAGEMENT**

Skills learned in this component prevent initial critical errors by untrained administrators. The knowledge gained from this program is transferable to all types of internal complaints and inquiries, but is essential to curtailing complaints of deliberate indifference to sexual abuse and misconduct.

Participants will learn:

- The role and responsibility of school administrators and the site-level complaint manager
- Proactive approaches to warning signs and rumors
- Clear procedures for recording all incidents
- How to identify the key issues and conduct appropriate inquiries
- Action protocols that will stand up in court

For: Site administrators, complaint managers, human resource directors, school counselors, Title IX officers, and risk managers.

■ **INVESTIGATION - SITE AND DISTRICT LEVEL**

Two training modules are available:*

1. *Investigation of Complaints*
2. *Advanced Investigation of Complaints*

~ continued on next page ~

■ **INVESTIGATION - SITE AND DISTRICT LEVEL** ~ continued ~

Participants will learn the following and much more:

- How to track and respond to rumors and patterns of victimization
- How to conduct an environmental scan of the school population to identify multiple victims and witnesses
- How to conduct effective interviews
- A complete system of legally fit procedures for investigation and documentation
- Sensitivity to and appropriate interaction with the alleged victims, perpetrators, witnesses, community members and media during an investigation

For: Site administrators, complaint managers, human resource directors, school counselors, and risk managers.

* Prerequisites may apply.



SEXUAL HARASSMENT - EMPLOYEE AND STUDENT

- AWARENESS
- INTERVENTION AND COMPLAINT MANAGEMENT
- INVESTIGATION

■ **AWARENESS**

This program is designed to provide critical sexual harassment identification and avoidance methods that could result in automatic liability to the organization. Also included are early detection and the responsibility to respond.

Participants will learn:

- What behaviors constitute sexual harassment
- What responses are required by the school district's sexual harassment policies
- Their responsibility to protect students and other employees, and what liability exists should they fail in this
- How and when to document and report incidents
- To create and value a school environment that is free from sexual harassment

For: All teachers, staff, administrators, and risk managers.

SEXUAL HARASSMENT - EMPLOYEE AND STUDENT ~ continued ~

■ INTERVENTION AND COMPLAINT MANAGEMENT

This module is designed for anyone on campus who is in a position to receive and respond to sexual harassment complaints. The training walks participants through the processing of a complaint, from initial intake through determination of appropriate action.

Participants will learn:

- To conduct an appropriate initial inquiry when an incident occurs
- The vital do's and don'ts of prompt, thorough complaint intake
- A process for employees and students to report incidents
- To apply the McGrath four-point logic formula to analyze an incident
- A process and steps to include parents when students are involved
- The type of information that will be needed for any subsequent formal investigation

For: Site administrators, classified managers, deans, security personnel, Title IX officers, student assistance coordinators, and school counselors.

■ INVESTIGATION - SITE AND DISTRICT LEVEL

Two training modules are available:*

1. *Investigation of Complaints*
2. *Advanced Investigation of Complaints*

School districts are most at risk and are least prepared when it comes to conducting quality sexual harassment investigations. Untrained administrators frequently take actions that are neither correct nor legally fit, leaving both the school district and the administrator exposed to liability while putting students at risk of harm.

Participants will learn:

- To work safely and cooperatively in administrative, civil, and criminal investigations
- When informal resolution is appropriate and when to initiate formal procedures
- How to prepare and conduct interviews of the complainant, the accused and witnesses
- Steps to remediate the effects of misconduct on the victim and the environment
- How to provide inter-agency coordination for high-profile situations and criminal cases

For: Title IX officers, investigators, human resources managers, EEO officers, school principals - anyone who conducts site-level inquires or district-level formal investigations of sexual harassment complaints by students and/or employees.

* Prerequisites may apply.



BULLYING AND UNLAWFUL HARASSMENT

- AWARENESS
- INTERVENTION AND COMPLAINT MANAGEMENT
- INVESTIGATION

Nearly every state has introduced or enacted bullying legislation that mandates decisive school district action. Three training modules are designed to educate participants in identification and avoidance methods. These methods minimize the risk of harm to students and minimize lawsuits against educators for failure to intervene or to prevent persistent, pervasive and/or severe acts of bullying. Programs include all constituents of the school community.

■ AWARENESS

Participants will learn:

- To identify different types of bullying – relational aggression, cyberbullying, etc.
- The behavioral signs to look for in victims and perpetrators
- The bullying dynamic and the roles of students, parents, and educators
- The school district’s responsibilities and legal exposure regarding bullying and harassment
- The difference that each person can make to protect students from harm

For: Administrators, teachers, staff, volunteers, parents, and students.

■ INTERVENTION AND COMPLAINT MANAGEMENT

Participants will learn:

- How to immediately intervene in an incident
- How to record the incident using legally fit forms
- How to protect targeted students
- How to follow up with parents
- How to create a legally defensible paper trail

For: Administrators, teachers, staff, and counselors.

■ INVESTIGATION - SITE AND DISTRICT LEVEL

Participants will learn:

- How to conduct a thorough, impartial investigation of student-to-student misconduct allegations
- To utilize a complete system of procedures, forms, and checklists for legal and educational compliance
- Legally fit interview techniques, the evaluation of testimony, and evidence-gathering approaches

■ **INVESTIGATION - SITE AND DISTRICT LEVEL** ~ continued ~

- To design appropriate plans for supporting victims and educating or disciplining perpetrators
- Tactics to gain community support for anti-bullying efforts and to control damage in high-profile cases

For: Administrators, Title IX officers, and designated investigative teams.

Training should be supplemented with our book: *School Bullying: Tools for Avoiding Harm and Liability*, Corwin Press, 2007, by Mary Jo McGrath.



SUPERVISION OF OFF-CAMPUS OR EXTRACURRICULAR ACTIVITIES

McGRATH'S VULNERABLE EDUCATOR COURSE

Faculty and staff who have increased exposure to personal and school liability will learn:

- To identify and avoid the risks of harm and liability in non-classroom activity settings
- To provide safe and proper supervision on field trips and overnight stays
- How to avoid charges of negligence, deliberate indifference and reckless disregard
- How to organize safe, well-supervised transportation off-campus
- How to screen, train and manage volunteers in a legally fit manner

For: Those who teach and supervise bands, choirs, drama clubs, debate teams, cheerleaders and spirit squads, field trips, school-to-work programs, and other non-classroom activities.



MINIMIZE ATHLETIC LIABILITY

PROTECT STUDENTS, YOURSELF AND YOUR DISTRICT

Identifies the greatest risks and liabilities in sports and how to avoid them.

Participants will learn:

- Proper planning and supervision of practices and events
- To identify hazing and unsafe acts, conditions and equipment
- Guidelines and precautions related to health issues such as serious injuries, heat-related illness, eating disorders, steroid use and more
- To properly inform and warn parents and athletes of risks
- How to use daily duty-of-care checklists and report forms

For: Principals, athletic directors and coaches of all sports programs.



SUCCEED WITH STRONG LEADERSHIP AND PERFORMANCE EVALUATIONS

A complete leadership program designed to master the components of communication, supervision and evaluation. With this foundation, an enduring culture of accountability with a systematic and ethical approach is established that moves people past the dominance of individual interests to personal and organizational growth. Integrity, due process, and just cause are the core of this personal and organizational development program.

Participants will learn:

- Constructive written and spoken communication skills that are factually-based and legally fit
- How to proactively address teacher and staff effectiveness and performance
- To set performance benchmarks while enhancing school culture and climate
- How to design personal growth and remediation plans
- To use consistent documentation practices for performance, discipline or termination

For: School site administrators, central office administrators, and classified managers.



CULTURAL DIVERSITY AND INCLUSION

VALUING AND MANAGING CIVIL RIGHTS COMPLIANCE AND CULTURAL RESPONSIVENESS

Shifting demographics are changing the cultural, linguistic and socio-economic composition of schools. Complaints of inequities in education and employment can result. This program engages people's value systems to create honest, legal, and ethical approaches to multicultural issues.

Participants will learn:

- To distinguish between bias, prejudice, and illegal discrimination
- A practical understanding of criminal, civil, and administrative laws and regulations regarding discrimination on the basis of race, ethnicity, national origin, gender, sexual orientation, age and other legally protected classifications
- To identify symptoms of diversity-related problems at the district and school site levels
- To apply a four-step methodology to facilitate constructive communication and to build and document action plans that address identified issues of concern

For: Administrators, classified managers, and instructional personnel.

ONLINE TRAINING

McGrath Training Systems' state-of-the-art CyberSchool Distance Learning Programs deliver critical, effective risk control and compliance to the desktop of school administrators and employees. Benefits include:

- Interactive, highly engaging, and unique training processes designed to educate a variety of learners
- Real-time tracking of participant progress, login dates, and pre- and post-test results
- A legally fit record of each district's training efforts
- Consistent training of new hires throughout the school year
- Stand-alone courses that complement our on site training



Pools receive a volume discount on the purchase of 10,000 seats or more.



SEXUAL ABUSE AND MISCONDUCT - STAFF AWARENESS

Participants will learn to:

- Identify the behavior of sexual abuse and misconduct
- Avoid harm and liability with trusted methods and techniques
- Understand the importance of boundaries
- Identify patterns of victimization and behavioral warning signs in victims
- Recognize the profile and behaviors of a perpetrator
 - male or female

For: All administrators and staff, parents, volunteers, and coaches. Note: This program and the one below complies with legal requirements for training in California and Connecticut; call us to see if your state has specific sexual harassment training requirements.

SEXUAL HARASSMENT - STAFF AWARENESS

Participants will learn:

- To identify different types of sexual harassment - employee to employee, employee to student, student to student, and student to employee
- Methods and techniques to avoid harm and liability
- What sexual harassment is, as well as what it looks and feels like
- What their rights and responsibilities are as school employees
- What they need to know to contribute to a safe, respectful work and school environment
- Steps to take should they observe or experience sexual harassment

For: All personnel employed by school districts.



SEXUAL ABUSE AND SEXUAL HARASSMENT

FOR ADMINISTRATORS, MANAGERS AND
COUNSELORS

- AWARENESS
- INTERVENTION AND COMPLAINT MANAGEMENT
- INVESTIGATION

This comprehensive course is specifically designed for front-line personnel to address their duties in relation to (1) sexual abuse of students by school employees or volunteers and (2) sexual harassment of and among students, employees and volunteers. The course is divided into three modules, each takes three to four hours to complete.

The modules may be purchased separately or in any combination and can be completed during the school year at the participant's convenience. A partial description of each lesson in the three modules follows.

■ **MODULE ONE - AWARENESS**

Lesson 1 – Learning about Sexual Abuse and Sexual Harassment

Participants will learn:

- Key operational definitions and identifying behaviors
- A five-point criterion for determining the presence of legally actionable sexual harassment and Title IX claims

Lesson 2 – Determining the Presence of Sexual Abuse and Sexual Harassment

Participants will learn:

- To detect the warning signs of sexual abuse and sexual harassment
- To identify perpetrator and victim behaviors associated with these offenses

Lesson 3 – The Duty to Protect Students and Staff

Participants will learn:

- To understand what “duty to protect” really means: training, prevention, intervention and remediation
- To craft and implement policies and procedures to protect against the harm and liability of sexual abuse and sexual harassment

Lesson 4 – Working Cooperatively with Outside Agencies in Administrative, Civil, and Criminal Investigations

Participants will learn:

- Administrator duties under the criminal and administrative laws that govern sexual abuse and sexual harassment
- The basics of inter-agency coordination, including how to interact with the media

SEXUAL ABUSE AND SEXUAL HARASSMENT ~ continued ~

■ MODULE TWO - INTERVENTION AND COMPLAINT MANAGEMENT

Lesson 1 – District and Individual Liability for Sexual Abuse and Sexual Harassment

Participants will learn:

- To understand the liability issues that affect the school district as an employer and administrators individually
- The legal basis of negligence, deliberate indifference and reckless disregard

Lesson 2 – Proactive Measures to Take

Participants will learn:

- To identify the best practices for training each segment of the school community
- Actions to take to remediate the victim and everyone in the environment after sexual abuse or sexual harassment has occurred

Lesson 3 – Processing Complaints of Sexual Abuse and Harassment

Participants will learn:

- The preliminary steps to follow when processing a complaint
- To distinguish when informal resolution is appropriate and when to initiate formal procedures

Lesson 4 – The Importance of Conducting an Environmental Scan

Participants will learn:

- The process of “environmental scanning” to detect multiple incidents, victims, or witnesses
- To determine the facts without destroying reputations, while detecting false accusations

■ MODULE THREE - INVESTIGATION - SITE AND DISTRICT LEVELS

Lesson 1 – Creating an Investigation Plan

Participants will learn:

- To identify the phases in an investigation and learn what each involves
- To create a McGrath Case Organizer to guide the investigation from start to finish

Lesson 2 – How to Conduct a Thorough and Legally Fit Interview

Participants will learn:

- Questioning techniques to determine the facts of the situation
- To use checklists and forms to guide and record their actions

Lesson 3 – McGrath Investigation Tools

Participants will learn:

- The McGrath FICA Template as a tool for organizing and analyzing the entire situation
- To use their new skills by practicing with a case scenario: review the complaint, interview the parties and witnesses, examine the evidence, and write a final report

Lessons are accessible 24 hours a day. Optional court cases and articles are available for in-depth study. The timetable for completing the course is determined by the purchaser.

For: All modules are for site administrators, managers, school counselors, and personnel directors at all levels of education, from elementary through higher education.



BULLYING AT SCHOOL – STAFF AWARENESS

Participants will learn:

- To understand bullying, its repercussions, and the district's and employee's legal duty to effectively intervene
- To identify three types of bullies and dispel ten common myths regarding bullying
- The victim's perspective: the physical, emotional and academic effects of bullying
- How to recognize and intervene in social scheming and technobullying trends such as three-way calling attacks, instant messaging, blogging, online impersonation, rumor spreading, and more
- The McGrath five-point criterion for identifying what is illegal and potentially actionable behavior under the law

For: All school employees.

ON VIDEO

McGrath Training Systems' three highly acclaimed video series can be used to supplement your on site programs or form the core of an inservice training that you present. For complete descriptions of each video, and to preview our videos, visit our website at www.mcgrathinc.com and click on the Videos link.



THE EARLY FACES OF VIOLENCE

FROM SCHOOLYARD BULLYING AND RIDICULE TO SEXUAL HARASSMENT

A seven-video series designed for pre-kindergarten through 6th grade students, their parents and educators. Titles may be purchased separately; however, it is recommended that the full series be purchased to reach all constituents.

The program includes:

- Encouraging children to give up bullying, harassment and hurting others
- Empowering techniques to neutralize bullying
- Equipping teachers, staff, and parents with a process to take charge of the bullying issue
- Developing lesson plans that promote a student, parent, and community partnership

For: Grades Pre-K through 6. Age-appropriate videos address various grade levels, administrators, teachers, staff, and parents.



SEXUAL HARASSMENT AND SEXUAL ABUSE: MINIMIZE THE RISK

A six-video series for any organization where sexual harassment and sexual abuse are a concern or reality among teens and young adults. Provides step-by-step processes for understanding, confronting, and preventing sexual harassment and sexual abuse.

Participants learn:

- What sexual harassment is
- How to take action to stop the harassment
- How teachers and staff can avoid harm and liability
- Vital do's and don'ts for administrators and counselors
- The role of parents and community members

For: Grades 6-12, colleges and universities, military academies, youth groups, and clubs.



LEAD WITH SUCCEED: CONSTRUCTIVE COMMUNICATION, SUPERVISION AND EVALUATION

This six-video series provides practical tools that make supervision, evaluation and leadership easy, productive and legally fit. Used for staff development to deepen the implementation of the McGrath SUCCEED System and minimize the risk of wrongful termination claims.

Participants engage in many hands-on activities and learn to incorporate the legal fairness standards of due process and just cause in their work. This video is the perfect companion to the on site SUCCEED course.

For a complete list of video titles and to preview our videos, go to www.mcgrathinc.com and click on the Videos link.

SUPPORT SOLUTIONS

TRAINING BYTES: REINFORCE THE TRAINING CONCEPTS

A series of eight to ten Training Bytes can be delivered throughout the school year following a McGrath on site training program. We deliver the file to you electronically, and you distribute it to your membership. These electronic newsletters highlight and reinforce key risk management concepts discussed in our on site training programs and are an effective way to extend your reach and saturate the school district with quality tools and information.

~ continued on next page ~

TRAINING BYTES are co-branded with your organization's name and ours. Training Bytes may be purchased separately as a training aid or with the on site program as a package.

Training Bytes provide these benefits:

- Serve as a reinforcement tool for those who attended the on site training
- Provide additional opportunities to directly touch each member or insured organization with a value-added service
- Support members not able to send representatives to the on site program in learning essential risk management concepts
- Accelerate implementation through the thorough, systematic and timely distribution of information to a wide audience



INSERVICE TRAINING PACKAGE HELPS ADULTS LEARN AND RETAIN

Adults often learn most effectively by doing. McGrath Training Systems provides a toolbox of interactive inservice training packages that will help participants internalize the learning and apply it. These lessons are approximately 15 minutes in length, and can be incorporated into staff meetings to ensure continuing educational opportunities in key areas.

One Inservice Training Package is delivered monthly to the pool or insurance company for co-branding and distribution to members.

Our inservice training package includes the following components:

- Talking points that address the key concepts of the training
- Accompanying handouts
- Case studies that require group interaction
- Case resolution to reinforce learning

Many of our online courses can be used as components of an inservice training program. School computer labs make a fine site for such computer-based training experiences. Combine our inservice training aids with distance learning for an exceptionally effective interactive learning experience.

CUSTOMIZED PROMOTIONAL MATERIALS

McGrath Training Systems makes it easy for you to promote your employment and educational training programs. We can provide you with electronic promotional materials that you can customize and distribute, or we can craft marketing materials to meet your specific needs.

Our marketing group will teleconference with you to determine precisely how we can best support your marketing effort, and to share our strategies for effective training promotions in school districts. We will help you map out a plan to hit your registration goals, and provide you with the support you need to get the job done. Let McGrath Training Systems help you achieve your member education benchmarks.

SELECT RISK POOL/INSURANCE CLIENTS AND ASSOCIATIONS

- ALLIANT INSURANCE SERVICES (FORMERLY DRIVER ALLIANT)
- COLORADO SCHOOL DISTRICTS SELF-INSURANCE POOL
- MASB-SEG PROPERTY/CASUALTY POOL (LANSING, MI)
- NEVADA PUBLIC AGENCY INSURANCE POOL
- ORGANIZATION OF SELF-INSURED SCHOOLS (SELMA, CA)
- SPECIAL DISTRICTS ASSOCIATION OF OREGON
- UTICA NATIONAL INSURANCE GROUP OFFICES
HOME OFFICE, EASTERN, NEW ENGLAND,
MIDDLE ATLANTIC, SOUTHEASTERN, AND
REPUBLIC-FRANKLIN REGIONAL
- WASHINGTON SCHOOLS RISK MANAGEMENT POOL
- WEST SAN GABRIEL VALLEY JOINT POWERS AUTHORITY (CA)
- ASSOCIATION OF GOVERNMENT RISK POOLS (AGRIP)
- PUBLIC RISK MANAGEMENT ASSOCIATION (PRIMA)

MCGRATH TRAINING SYSTEMS
800-733-1638
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McGrath Programs Bridge the Gap Between Legal Theory and Its Practical Application

"McGrath Training Systems' risk control and compliance programs are excellent and have been well received by our members. Their trainers are great and the material is first rate. The McGrath team is helpful and easy to work with. They're a solid risk management resource."

Jim deSpelder, J.D., ARM
MASB-SEG Property/Casualty Pool Risk Manager

"Our association with McGrath Training Systems began in 1997, when we started our concentrated focus on protecting our schools, staff and students through high-quality training. We offer McGrath courses in classroom and satellite forums, and have added their online distance learning and video training programs to our risk control arsenal. McGrath programs are important tools to help prevent risk and to make our membership defensible in the event of a claim. We have provided to our members every course McGrath offers."

Mary Sue Linville, ACLM, ARM-P
Director of Risk Management and Operations
Washington Schools Risk Management Pool

"We are extremely impressed with the quality of McGrath Training Systems' CyberSchool programs. They are unrivaled in the online distance learning community and are a perfect reinforcement for the on site trainings McGrath has conducted for Utica National since 1998. It's an unbeatable risk control combination."

Cassandra Ingham, M.S.
Staff Specialist HO - Loss Control Department
Utica National Insurance Company

Call or Email Us Today!

McGrath Training Systems
631 N. Milpas Street
Santa Barbara, CA 93103



1-800-733-1638
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